



cat teacher

ONLINE ENGLISH CLASSES

Proposta Comercial

O que te ofereço?



Acompanhamento particular personalizado: o ritmo do curso segue o SEU ritmo de aprendizagem.
Ambiente acolhedor para praticar o idioma, e aulas que agregam uma grande bagagem cultural e instrucional.



Apresentações online com teoria, exemplos ilustrados e exercícios. O material é exclusivo e todo desenvolvido por mim, e você tem acesso a um e-book digital com tudo o que foi abordado em aula.



Acervo com mais de 600 jogos de gramática e vocabulário utilizados para facilitar o aprendizado e a memorização.
Possuo perfil verificado no [Kahoot](#), e meus jogos já foram jogados por mais de 1 milhão de pessoas. 

Como são as apresentações?

Apresentações com exemplos ilustrados e detalhados de todo o conteúdo gramatical ou de vocabulário visto em aula. Elas são integradas por exercícios que visam facilitar a assimilação do tópico estudado.

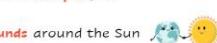
Present Simple

auxiliary verbs: do & does



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We use the Present Simple for:

Facts
(things that are always or currently true)
The Earth **rounds** around the Sun 
We **get** wet when it **rains** 

Repeated events and routines
I **go** to school every day 
Sue **is** always late 

Likes/dislikes and opinions
I **like** to eat watching TV 
She **thinks** cats are evil 

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Structure: affirmative → 3rd person (he/she/it)

1) Add -S to the verb
I **like** watching TV
She **likes** watching TV

2a) Change verbs ending in consonant + y to -i
study → **studies**
cry → **cries**

2b) Don't change the ending -y after a vowel
play → **plays**
buy → **buys**

3) Exception
have → **has**

watch → **watches**
go → **goes**
focus → **focuses**
kiss → **kisses**
wash → **washes**
mix → **mixes**

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Mude os verbos abaixo para a 3^a pessoa do singular (he/she/it)

I take a nap. She take a nap.	I work out. He work out.
 They swim . He swim .	 We watch TV. She watch TV.
 You play the guitar. He play the guitar.	 You get up early. She get up early.
 We sing a song. He sing a song.	 They practice chess. He practice chess.
 I go to bed. He go to bed.	 I take a shower. She take a shower.
 We have English classes. She have English classes.	 We do the homework. She do the homework.
 They brush their teeth. He brush his teeth.	 They study Math. He study Math.

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Affirmative

main verb
I / you / we / they **live** in Brazil.
he / she / it **lives** in Brazil. 

In the Present Simple the main verb changes for 3rd person singular (he/she/it), **only** in affirmative sentences.

I / you / we / they **go** to the club.
he / she / it **goes** to the club. 

I / you / we / they **study** for the test.
he / she / it **studies** for the test. 

I / you / we / they **teach** English.
he / she / it **teaches** English. 

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Complete as sentenças com a forma correta do verbo em parênteses

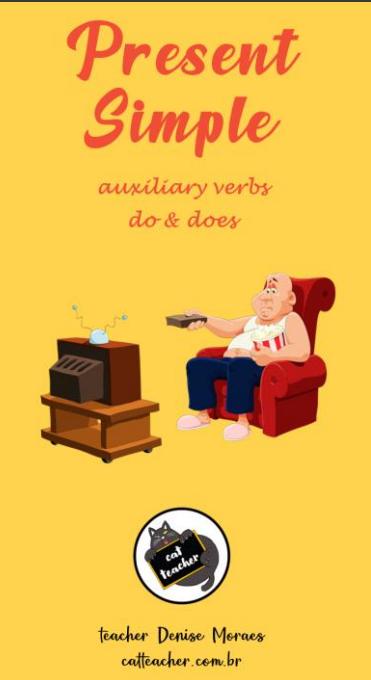
I (get up) early every weekday.	My brother (sing) and (dance) very well.
She (go) to the club on Saturdays.	 They (have) English classes on Mondays.
John (play) videogame at weekends.	Adam (brush) his teeth after lunch.
You (go) to school in the morning.	You (practise) karate every Tuesdays and Thursdays.
He (eat) pizza with his father.	I (play) the guitar and the piano every day.
We (do) our homework after class.	My sister (watch) TV in the morning.
Mom (do) yoga on Wednesdays and Fridays.	Julio (work out) every week with his friends.

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Como é o e-book do aluno?

Sabe quando você sente que entendeu tudo na aula, mas daí vai fazer os exercícios em casa e parece que não se lembra de mais nada?

Com o e-book do aluno você tem tudo: a mesma apresentação vista em aula, com os mesmos exemplos e explicações, para você consultar sempre que quiser e facilitar a sua memorização do que foi aprendido.



Present Simple
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STRUCTURE: affirmative 3rd person (he/she/it)

1) Add **-S** to a verb

I **like** watching TV
She **likes** watching TV

2) Add **-ES** to verbs ending in **-CH, -O, -S, -SS, -SH, and -X**

watch → **watches** kiss → **kisses**
go → **goes** wash → **washes**
focus → **focuses** mix → **mixes**

2a) Change verbs ending in consonant + **y** to **-I**

study → **studies**
cry → **cries**

2b) Don't change the ending **-Y** after a vowel

play → **plays**
buy → **buys**

3) Exception

have → **has**

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Affirmative

main verb

I / you / we / they live in Brazil.
he / she / it **lives**

go to the club.
he / she / it **goes**

study for the test.
he / she / it **studies**

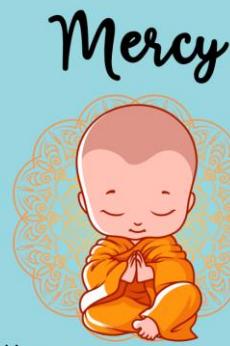
teach English.
he / she / it **teaches**

In the Present Simple the main verb changes for 3rd person singular (he/she/it), only in affirmative sentences

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Planos de aula comunicativos

Aulas focadas na comunicação, abordando temas interessantes que gerem debate, com base em um vídeo, um texto ou uma notícia. O plano de aula será correlacionado a algum conteúdo gramatical ou de vocabulário, assim você estará sempre expandindo o seu repertório.



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Warm-up

How would you define Mercy?

Are empathy and compassion necessary to be a merciful person?

Do you know the meaning of the expression "walking someone else's shoes"?

Do you consider people are more or less merciful lately? Why?

Do you think it's difficult to show compassion towards someone you don't understand or whose behaviors you don't approve?

How do you think technology, social media and the cancel culture have impacted our ability to be merciful?

What do you think about that?

Albert Camus

Mericy is a product of weakness and a hindrance to the flourishing of the strong individual.

Frederick Neto

The recognition of the absurdity of life and the inevitability of suffering should lead to a sense of compassion and mercy towards others who are also confronted with the same existential challenges.

Albert Camus



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Match the words with the definitions

- 1) **stray**
- 2) **crumple**
- 3) **honor**
- 4) **push forward**
- 5) **hang over**
- 6) **soror**
- 7) **grinace**
- 8) **forsaken**
- 9) **defile**
- 10) **shun**
- 11) **alongside**
- 12) **searing**
- 13) **kami**
- 14) **pilgrimage**
- 15) **ungle**
- 16) **shrine**
- 17) **grazing**
- 18) **scholar**
- 19) **kegare**

Definitions

- a) person who studies or has expertise in a particular subject, especially one that is not widely known or specialized field.
- b) a Japanese term for the rituals performed at Shinto shrines to cleanse people and objects of impurities.
- c) a journey made by a person to a sacred place as an act of religious devotion or as a form of tourism.
- d) extremely hot or intense causing great pain or emotional distress.
- e) next to or beside someone or something.
- f) a divine being or spirit worshipped in the Shinto religion of Japan.
- g) feeding on grass or other plants that grow low to the ground.
- h) to wander away from a group or path to be lost or without a home.
- i) to move forward in a way that is considered to be disgraceful or shameful.
- j) to remain suspended above or around something to cause worry or anxiety.
- k) to move ahead on progress despite obstacles or challenges.
- l) a formal expression indicating pain, disgust or disapproval.
- m) to crush or collapse into a wrinkled or twisted mass.
- n) to fly high in the air with little effort to impress.
- o) a place regarded as holy because of its associations with a divinity or a sacred person or relic.
- p) abandoned deserted left alone and uncared for.
- q) to avoid or reject someone or something deliberately.
- r) to mix or combine together to socialize or interact with others.
- s) a concept in Shintoism referring to spiritual impurity or pollution.

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Watch the video



JAPANESE FOLKTALE: THE SELFISH SCHOLAR

The Japanese folktale of the selfish scholar - result 6: kegare

Answer the questions about the video:

- 1 Why did the Shinto scholar seek to perform purifications?
- 2 How did the scholar feel after returning from his trip to the Hie Shrine?
- 3 How many times did the scholar plan to make the pilgrimage to the Hie Shrine?
- 4 What did the scholar begin to sense over time?
- 5 What is kegare?
- 6 What did the scholar hear in darkness fell on his shoulder from the shrine?
- 7 Why did the scholar leave his path? Follow the sound he heard?
- 8 What did the scholar do with the woman outside the cramped cottage?
- 9 What did the scholar discover from the medium in the temple?

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Critical Thinking

- What is kegare, and why is it such a threat to the scholar's quest for spiritual purity?
- How does the scholar's decision reveal the invisible world of spirits that exists alongside our own?
- What does the scholar learn from the medium at the temple, and how does this change his perspective on contemplation and corruption?
- How does the scholar's behavior change after his encounter with the medium, and how do others react to his actions?
- What is the significance of the scholar's decision not to tell others about his new found understanding of *honor*?
- What is the author's attitude towards the concept of *honor*, and how does this influence the way they present the story?
- What is the main message or theme of the story?



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Jogos, jogos & mais jogos

O jogo é um importante instrumento pedagógico que não só facilita como estimula o aprendizado. Além disso, é um recurso que pode ser utilizado a qualquer hora, em qualquer lugar: do ônibus lotado àquela sala de espera onde não te chamam nunca.

The goalkeeper was not able to play well at the game

The goalkeeper _____ play well at the game

can't

couldn't

is able to

could

Which place is this?



19

▲ gas station

◆ street market

● police station

■ parking lot

Quem sou eu

Muito prazer, meu nome é Denise. Sou uma ex-jornalista que se tornou integralmente professora de Inglês há 10 anos. Tenho como missão te ajudar a atingir todos os seus objetivos na aprendizagem do idioma, sem te matar de tédio no meio do caminho.

Minhas aulas incorporam a conversação ao aprendizado de vocabulário e gramática e incluem, além de apresentações online, vídeos e jogos.

É possível aprender Inglês de forma dinâmica e divertida. Para isso, desenvolvi centenas de jogos em três plataformas diferentes de maneira que você possa praticar em qualquer lugar – e se divertir.



O que meus alunos dizem



Fiz inglês com a Denise por volta de 5 anos. Comecei a aprender a língua com 7 anos, e senti a diferença assim que iniciei as aulas com ela. Tanto meus pais como eu percebemos uma enorme evolução nas questões de vocabulário, pronúncia, gramática, etc. Em todas as aulas sempre recebi muita atenção e nunca faltou paciência para me explicar dúvidas repetidamente. Foram 5 anos que mudaram minha vida.

Valentina, 15 anos, Estudante



Gostaria de agradecer toda atenção e dedicação da Denise por montar um material e entender qual era a minha necessidade. A metodologia que ela utiliza foi ótima no meu caso, e ela foi muito atenciosa e prestativa com minhas dúvidas. Acredito que aprendi mais em 5 meses com ela do que em 3 anos na escola de inglês que eu fiz. Se você estiver procurando uma teacher para aprender inglês, pode contar com ela que vai dar certo.

Larissa, 25 anos, Profissional de Recursos Humanos



Estou com a teacher Denise há mais de um ano em aulas online de conversação. Profissional competente, com pontualidade e feedback em todo o processo, as aulas são divertidas e dinâmicas. Os materiais escolhidos para as aulas são excelentes, assim como o vasto repertório cultural que a teacher possui, e que combinados dão um suporte ótimo para quem quer evoluir na língua inglesa ou está prestando vestibular e concurso, como eu. Recomendo muitíssimo!

João Paulo, 21 anos, Estudante



**E qual é o
investimento
necessário para se
comunicar em
qualquer lugar do
mundo, além de
conseguir melhores
oportunidades no
mercado de
trabalho?**



Acompanhamento particular

**Curso de
inglês**

1 aula de 1h uma vez na semana

R\$ 300*

* investimento mensal

**Aulas
avulsas**

ideal para reforço escolar

R\$ 100

valores válidos até 31/08

**E aí? Vamos
agendar uma
conversa e
começar a
planejar o seu
futuro fluente
em inglês?**



(11) 93342-5158

Conheça o meu trabalho

Redes sociais



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Plataformas de jogos



Kahoot



Baamboozle



Quizizz



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Muito obrigada

